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Dear Principal,

QEF Project - 透過雲端兒童文學讀後測驗庫服務加強學生的中、英文閱讀理解能力

I am leading the captioned project to enhance reading comprehension ability of primary school students through a web-based e-quiz system called Reading Battle (閱讀大挑戰). This system is available without fees to schools, and will help teachers monitor (through Excel reports) students' development of reading comprehension ability. Reading Battle has been voted by students at Lam Tin Methodist Primary School as one of the "Top 10 Outstanding Websites".

The system is accessible through browsers such as Firefox, Chrome, and Safari. We have developed system demo video and Chrome installation guide for students. Students will log on Reading Battle through the accounts from HK Education City, so there is no additional administrative work to set up accounts. Please do not hesitate to contact myself or my Project Manager, Ms. Wendy Wu, through email (wendywu@hku.hk) for any inquiries. To join the project, please complete the consent form below (and email to wendywu@hku.hk) to confirm that your school is joining phase 2 of this project. For details of the project, please visit: <http://battle.cite.hku.hk/>

Yours sincerely,

Samuel Kai Wah Chu, Ph.D.
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Appendix IV. Consent form for Principals



THE UNIVERSITY OF HONG KONG Faculty of Education

An Informed Consent Form for Principals - Invitation for participating in the research titled

“Strengthening students’ reading comprehension ability (both Chinese and English) through developing children’s literature e-Quiz bank on cloud”

Dear Principals,

Thank you for your support and participation in this project which aims to strengthen reading comprehension ability of Hong Kong primary school students through engaging in an interactive e-quiz cloud service “Reading Battle” as post-reading activities to monitor students’ level of comprehension in children’s literature. The project is supported through a Quality Education Fund, and led by Dr. Chu Kai Wah Samuel of the University of Hong Kong. Other co-investigators include Ms Nicole Tavares, Prof S.K. Tse, and Ms Dana Dukic.

Our study will involve the following:

- 1) students at your school will:
 - a) participate in reading comprehension tests at the beginning and end of semester(s) (limited to P3 and P4 students)
 - b) engage in different levels of fun and interactive e-quizzes to test reading comprehension ability after reading selected titles of quality children’s literature from the school library collection
 - c) participate in a reading interest survey at the beginning and end of each semester (limited to P3 and P4 students)
 - d) be invited to participate in interviews at the end of the term / school year (selected students only; 2 groups from each class)
- 2) parents of students at your school will be invited (selected parents only):
 - a) participate in a questionnaire (may take 15 minutes) at the beginning and end of the term / school year to evaluate project effectiveness
- 3) teachers at your school will:
 - a) participate in a 15-20 minutes interview at the beginning and end of the project at your school to evaluate project effectiveness
 - b) release students’ Chinese and English course grades (pre- and post-intervention) to the research team to analyze effectiveness of the intervention

All the data collected above will be securely stored in a password-controlled local area network or physically locked up. Only the research team will have access to the recorded data, and they will be disposed of 5 years after publication of the relevant research results. Participants will be free to withdraw from the project at any time and to withdraw any unprocessed data previously supplied. Interviews will be audio-taped for further data checking. Participants can choose to review the

recording and ask to have parts or the whole recording erased. The data that codes the interviewee to a particular audio record will be kept separate from the audio records. If you would like to know more about an individual's rights as a research participant, please contact the Human Research Ethics Committee for Non-Clinical Faculties, the University of Hong Kong (2241-5267). Please quote HRECNCf Reference No. EA250913 when contacting.

We would be most grateful if you could please complete the reply slip below to support this meaningful research study. Should you have any inquiries, please feel free to contact Dr. Chu Kai Wah Samuel at 2241-5894 or samchu@hku.hk.

Thank you very much for your kind assistance.

Yours sincerely,

Dr. Chu Kai Wah Samuel
Associate Professor
Faculty of Education
The University of Hong Kong



THE UNIVERSITY OF HONG KONG
Faculty of Education

**An Informed Consent Form for School Principal -
Invitation for participating in the research titled**

**“Strengthening students’ reading comprehension ability (both Chinese and English)
through developing children’s literature e-Quiz bank on cloud”**

I give consent as a school principal for teachers and students to participate in the captioned study, which may involve audio-taped interviews, reading comprehension tests, participation in an e-quiz cloud service, interviews and surveys.

I understand that I am free to withdraw from the project at any time and to withdraw any unprocessed data previously supplied. I also understand that all the data collected from me will be kept strictly confidential and my participation will be treated anonymous. The data will be collected for research purpose only and will not be released to other parties without my consent.

Name (in block letters)	
Position	Principal
Email	
School	
Signature	
Date	

Our school code: _____ (first **3 alphabets** of the log in name of HKEdCity account)

Below please find the contact information of our school in charge of this project.

Contact person 1

Name: _____

Phone: _____

Position / Subjects taught: _____

Email: _____

Contact person 2

Name: _____

Phone: _____

Position / Subjects taught: _____

Email: _____

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Please email the completed reply slip to wendywu@hku.hk or mail to:

Ms Wendy Wu
Room 541, Meng Wah Complex
The University of Hong Kong
Pokfulam Road
Hong Kong